		Enrolment No.:	
		GUJARAT TECHNOLOGICAL UNIVERSITY	
		B.PLAN – SEMESTER VII– EXAMINATION – WINTER 2018	
Subj	ect C	Code: 1075505 Date: 03/12/	2018
•		Jame: Rural Development & Management	
Time: 10:30 AM to 12:30 PM Total M		s: 50	
	<u>iction</u>		
	-	all questions. able assumptions wherever necessary.	
		opriate examples where necessary.	
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Q.1.	(a)	Briefly explain 73rd Constitution Amendment Act. Also explain its	05
		importance in context of rural development.	
	(b)	What are three tier governments? Explain in details of three tier	05
Q.2.	(a)	governments. Merits and demerits of centralized government system with an example.	05
Q.2.	(a) (b)	What is rural area? What is rural development? Explain rural development	05 05
	(6)	nature and scope.	00
		OR	
	(b)	How many types of rural development constrain. Explain rural development	05
		constrain.	. =
Q.3.	(a)	What is Sarvodaya programmed? Explain before independence of rural	05
	(b)	reconstruction and Sarvodaya programme. Write short note on post independence rural development.	05
	(6)	OR	05
	(a)	Briefly explain of Panchayati Raj: Beginning of planning and community	05
		development.	
	(b)	Explain: Need and scope for people's participation in Panchayati Raj	05
Q.4.	(a)	Briefly explain of Ashok Mehta committee linkage between Panchayati Raj. What is five year plan? Importance of five year plan according to rural	05 05
	(b)	development.	05
		OR	
	(a)	Briefly explain different between planning process at national, state, regional	05
		and district level.	
	(b)	Explain of Special component plan and sub-plan for the weaker section of rural	05
Q.5.	(a)	development. Explain of how to useful Rural Development & Management subject in	10
Q. 5.	(a)	your regional planning studio exercise. Explain with suitable case study.	10
		OR	
	(a)	Write short note on:(Any Two)	10
		I. Integrated approach about urban and rural interface	
		II. Need for decentralized planning	
		III. Explain: When Indian government implementing 1st five year plan	
		what are the problems are face of rural areas.	